CIRCULAR

—OF—

ARKANSAS NORMAL AND HIGH SCHOOL,

FOR THE

SCHOLASTIC YEAR 1876-77,

VAN BUREN, CRAWFORD CO., ARK.

ST. LOUIS:
SOUTHWESTERN BOOK AND PUBLISHING COMPANY,
415 NORTH SIXTH STREET.
1876.

Digitized by the Internet Archive
in 2018 with funding from
This project is made possible by a grant from the Institute of Museum and Library Services as administered by the Pennsylvania Department of Education through the Office of Commonwealth Libraries

https://archive.org/details/circularofarkans00arka

Board of Education.

C. F. BROWN, M. D. ..... President.
C. F. HARVEY. ..... Secretary.

L. C. WHITE, M. D.,
S. D. DOUGHERTY,
J. M. WOOD,
W. H. H. SHIBLEY.

Board of Visitors.

Hon. JESSE TURNER	Crawford County.
Hon. W. W. MANSFIELD	Franklin County.
JORDAN E. CRAVENS	Johnson County.
JOHN R. H. SCOTT	Pope County.
H. STONE	Sebastian County.
Dr. J. S. SHIBLEY	Logan County.
J. G. GILBREATH	Scott County.
M. M. MCGURE	Yell County.
JOHN D. RIND	Polk County.
A. D. HAWKINS	Little River County.
G. D. ROYSTON	Hemstead County.
B. F. FORNEY	Sevier County.
Gov. A. H. GARLAND	Pulaski County.
A. W. BISHOP	Pulaski County.
W. C. STOUT	Conway County.
Hon. J. J. JOINER	Howard County.
Rev. JOHN HARRALL	North Fork, C. N.
Rev. ALLEN WRIGHT, Gov. C. N.	Boggy Depot, C. N.
Dr. MOORE	Atoka, C. N.
Col. MCKAY	Tahlequah, C. N.
Dr. BOND, Supt. of Schools	Atoka, C. N.
Gov. HARRIS	Tishomingo, C. N.
Gov. THOMPSON	C. N.

MISS MARY E. McBRIDE, SUPERINTENDENT.

CALENDAR, 1876.

1876—Sept. 6—First Term commences.

1876—Dec. 24—First Term ends.

Vacation from December 24 to January 3. This vacation embraces the Christmas holidays.

1877—Jan. 3—Second Term commences.

1877—March 24—Second Term ends.

1877—April 3—Third Term commences.

1877—Second Thursday in June completes the Third Term. Commencement, Second Friday in June.

Location.

Van Buren is situated on the line of the Little Rock and Fort Smith Railway. This place offers fine educational advantages. It is easy of access, and the situation is remarkably healthful.

Design.

The object of this school is :

1. To train Teachers.
2. To prepare Students for College.
3. To give a Practical Business Education.

Organization.

To carry out the design of this School, it is graded and divided into Primary, Intermediate, Grammar, High School, Commercial and Normal Departments.

It is the intention of the Board of Education that the Primary and Intermediate grades of the Public Schools form Model Schools, or Schools of Practice for the Normal Class.

Course of Study.

Primary Schools.

GRADE TENTH.

Reading and Spelling, Writing, Language, Number, Drawing, Singing Object Lessons Physical Exercises Conversational Lessons, Moral Instruction.

DIRECTIONS TO TEACHERS.

READING AND SPELLING.—Pupils in this grade should be taught to call words at sight, and spell by sound and letter, and to read and write short, easy sentences. The teacher is expected to make constant use of the blackboard at this stage of progress.

WRITING.—The Script characters are to be used, reproducing the reading exercises.

LANGUAGE.—All incorrect and inelegant expressions should be noticed and corrected.

NUMBER.—1. Develop idea of one, two, etc. Give terms, and teach to count to one hundred.

2. Develop idea of ordinals. Give terms first, second, etc., to tenth.

3. Teach children to add and subtract with objects and marks. No combination above ten.

4. FIGURES—1. Show necessity for figures.
   2. Teach to write and read the digits and zero.
   3. Give term figure.
   4. Form tables with figures, and teach terms *plus* and *minus*.

PLANTS.—Give parts of plants, as their leaves, flowers, roots, buds, stems, fruits, and some of their uses.

DRAWING.—Children taught to draw with any combination of straight lines, from one to twenty.

ANIMALS.—Five lessons on domestic animals and birds—names, description, and position of parts.

Same plan for five Lessons each on FISHES and REPTILES.

FORM.—Surface, faces, edges and corners — definitions and kinds of each.

PLACE.—Give relative position of objects in school-room, and cardinal points of compass.

SIZE.—Give general terms of dimensions, as long and short, broad and narrow, etc., and illustrate them by familiar objects.

WEIGHT.—Give general terms, as light and heavy, compare with size, and illustrate.

OBJECTS.—1. Objects named and arranged, and uses given.
2. Find name and number, and describe and give uses of parts of familiar objects.

COLOR.—Primary color, named and distinguished. Patterning with the same.

SOUND.—Distinguish and name sounds, as high, low, clear, muffled, etc.

ODORS.—Name and distinguish different odors, and name objects by them.

Same plan for Lessons on TASTE and FEELING.

PHYSICAL EXERCISES, accompanied by Music, should be given at least four times a day.

MORAL INSTRUCTION.—Duties to God, parents, teachers,

brothers and sisters, the poor, aged, and blind, should be taught and constantly exemplified.

SINGING.—Simple song, and individual and class singing, by note.

CONVERSATIONAL LESSONS.—The Teacher should select familiar and interesting subjects, in order to develop the conversational powers of the pupils. The radical changes experienced by the child in the transition from the freedom of home to the necessary restraints of the school-room are so great that the utmost care should be exercised by the Teacher to make these new experiences pleasant and attractive to the child. The interest of the child must be awakened in the duties of school-life. This is best secured by familiar conversations on topics that come within the narrow limits of the child's experience.

No lesson in this grade should exceed twenty minutes. Change often, and keep the children employed.

See to it, that each child is provided with a slate—so that while one division is reciting, the other can be busily employed in some way.

Similar directions will be given by the Superintendent to each Teacher of the other grades.

GRADE NINTH.

Reading, Spelling, Writing, Number, Drawing, Plants, Animals, Place, General Object Lessons, Physical Exercises, Conversational Lessons, Singing, Moral Instruction.

The studies of grades EIGHTH and SEVENTH are similar to, but more advanced than that of the ninth grade.

Intermediate Schools.

GRADE SIXTH.

COURSE OF STUDY.—Reading, Spelling, Writing, Number, Drawing, Geography, General Object Lessons, Impromptu Composition, Moral Instruction, Singing, Physical Exercise.

GRADE FIFTH.

COURSE OF STUDY.—Reading, Spelling, Writing, Number, Drawing, Geography, Language, Plants, Objects, Color, Impromptu Composition, Ethics, Physical Exercise and Singing.

GRADE FOURTH.

COURSE OF STUDY.—Reading, Spelling, Writing, Arithmetic, Grammar, Geography, Drawing, Composition, Declamations and Recitations, Plants, Ethics, Physical Exercise, Singing.

GRADE THIRD.

COURSE OF STUDY.—Reading, Spelling, Writing, Arithmetic, Drawing, Geography, Grammar, Natural History Lessons, Impromptu Composition, Ethics, Singing.

RHETORICAL EXERCISES.

A systematic drill in Declamations, Recitals, Dictations, Impersonations, Composition, both studied and impromptu, should be had weekly in all the grades of the Intermediate Schools.

ETHICS.

Let the teacher keep constantly before her the fact that her first and highest, and most sacred duty, is the development and training of the moral faculties of her pupils.

Grammar Schools.

GRADE SECOND.

COURSE OF STUDY.—Reading, Spelling, Writing, Drawing, Arithmetic, Geography, Grammar, History of the United States, Botany, Conversational Lessons, Moral Lessons, Rhetorical Exercises, Latin (optional).

GRADE FIRST.

COURSE OF STUDY.—Reading, Spelling, Penmanship, Arithmetic, Grammar, Ancient History, Rhetoric, Algebra, Ethics, Rhetorical Exercises, Latin or German (optional).

High School.

JUNIOR YEAR.

CLASS B.	CLASS A.
Algebra.	Algebra.
Natural Philosophy.	Natural Philosophy.
Rhetoric, Latin.*	Chemistry, Latin.*
German,* French.*	German,* French.*

MIDDLE YEAR.

CLASS B.	CLASS A.
Geometry.	Geómetry and Trigonometry.
Chemistry.	Physiology.
English Literature.*	Latin,* Greek.*
Latin,* German.*	French,* German.*
French,* Greek.*	

SENIOR YEAR.

CLASS B.	CLASS A.
Mental Philosophy.	Moral Philosophy and Logic.
Astronomy.	Geology and Zoölogy.
Greek,* German.*	German,* Latin.*
French.*	Greek.*

Particular attention will be paid to Elocution in the HIGH SCHOOL.

* Studies marked thus are optional.

Commercial Department.

COURSE OF STUDY.—Arithmetic, Book-Keeping, Political Economy, Telegraphy and Phonography.

Normal Department.

PREPARATORY STUDIES.—Arithmetic, Grammar, Physiology; Rhetoric and Composition, Geography, Zoölogy and Botany.

METHODS.— Reading, Language, Geography, Number, Arithmetic, Natural History, Color, Form, Size, Weight, Objects, Inventive Drawing, Moral Instruction, Philosophy of Education (Lectures), School Economy (Text Books and Lectures), Criticism Lessons (daily), Teaching in School of Practice.

Those who can pass a satisfactory examination in the Preparatory Studies of this Course can be graduated from it in one year.

To County Superintendents.

We beg leave to call the attention of County Superintendents, or Examiners of Schools, to the course of study of the Normal Department. The demand for Teachers who have had a special training for their work is increasing. We call upon the County Superintendents to interest themselves in sending us pupils to be educated as teachers. The Board of Education offer free tuition to one pupil from each county in the State, who can pass the best examination in the preparatory studies of the Normal Department.

The pupils of the Normal Department who are most successful in the Schools of Practice, will be elected as Teachers of the Public School, for the latter half of the school year, at a stated salary.

Expenses.

Tuition in the Primary Grades	$2 00	per	Month.
" " Intermediate "	2 50	"	
" " Grammar "	3 00	"	
" " High School	4 00	"	
" " Commercial Department	3 50	"	
" " Normal "	3 00	"	
Music--Piano	$10 00	per term of	12 weeks.
Drawing and Painting	10 00	"	"

All pupils who are residents of Van Buren School District receive free tuition in the Primary, Intermediate, Grammar and Normal Departments.

Board.

Board can be obtained in good private families at about $12 per month.

Arrangements have been made by which a number of young ladies can be boarded in suites of rooms, in the School building, prepared for the purpose. These young ladies will be placed under the care of a resident Matron.

These rooms, unfurnished, will be rented, at a very reasonable sum, per week, or month. The rooms are pleasant, large and well ventilated; two or more pupils can be accommodated in each, thus reducing the expense of living.

The Board of Education expect to make arrangements by which pupils residing on the line of the Little Rock and Fort Smith Railway, can secure passes to attend school at one-half fare.

Obligations of Pupils.

GROUNDS AND BUILDINGS. — All pupils are prohibited from entering the School Grounds or buildings in the morning before the appointed time, and from remaining after school is dismissed in the afternoon, unless detained by a Teacher, either for the purpose of discipline, or to make up neglected lessons.

SCHOOL ROOMS.—No pupil shall be allowed to remain in any of the rooms that are provided with desks or other furniture, except in the presence of the teacher or of some reliable monitor, who is made specially responsible for the care of the room.

DAMAGES TO PROPERTY. — All damage done to school property by any pupil shall be repaired at the expense of the party committing the damage.

ATTENDANCE AND RELATION TO TEACHERS.—All pupils are required to be regular and prompt in their attendance upon every exercise of school; to avoid whatever is contrary to good deportment, both in school and on the way going to and coming from school; to be respectful at all times, and render implicit obedience to all the requirements of their teachers.

For violent and repeated opposition to the authority of any teacher of the school, the Superintendent shall exclude a pupil from the school, and immediately notify the parent or guardian, and the Board of Education of the cause. Such pupil, by proper expression of regret to his or her teacher, and giving satisfactory evidence of amendment, may, by the consent of the Board of Education, be reinstated in the school.

BAD HABITS AND IMPROPER LANGUAGE.—All pupils are strictly prohibited from using tobacco in any form during school hours, or about the school premises. Idleness and profanity, falsehood and deceit, obscene and indecent language, are strictly forbidden. *In all cases where the conduct and habits of a pupil are found injurious to associates, it shall be the duty of the Superintendent to suspend such pupil from the School.*

ABSENCES.—If any pupil is absent five half-days in four consecutive weeks, without a satisfactory excuse being rendered to the Teacher by the parent or guardian, either in person or by written note, the Teacher shall suspend that pupil, and notify the parent or guardian and the Superintendent. In the application of this rule, two tardinesses shall be equivalent to one absence.

RESTORATION.—In all cases of suspension for absence, caused by the sickness of the pupil, necessary attendance upon a sick member of the family, or by death in the family, the Teacher shall, when satisfied of the fact, restore the pupil without referring to the Superintendent. But, in all other cases of suspension, the pupil shall not be restored until the parent or guardian has given satisfactory assurance to the Superintendent that the cause of the suspension shall be immediately removed. If the pupil has been suspended twice in one term for the same cause, he can not be restored until the commencement of a new term, and then only by an order from the Superintendent.

NOTICE.—At the close of school every morning and afternoon, it shall be the duty of each Teacher to notify the parent or guardian of every pupil, *without exception*, who was absent or tardy in attendance. Such notice may be in printed form.

EXPULSION.—Any pupil who has been suspended more than three times in any school year, for any cause which requires an order for restoration from the Superintendent, or who shall absent himself, without a satisfactory excuse, from any public examination or exercise, or any part thereof, shall be reported by the Superintendent to the Board of Education, who shall duly consider the expulsion of such a pupil.

Any pupil who shall make any threat, or offer, directly or indirectly, personal violence to any Teacher, or who shall carry fire-arms or any other dangerous weapon during school hours, shall, when reported by the Superintendent, be expelled.

PUPILS WHO ARE NON-RESIDENTS.—All pupils sent here by parents or guardians will be placed under the care of the Principal, and will not be allowed to leave their boarding-places, without special permission, after 7 P. M. They must not attend places of recreation or of amusement without permission from the Principal of the School, or from the parents or guardians.